Tuesday

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Week

LOL

1 8/19- 8/23	Beginning of the School Year Unit: Why do we tell stories? 1. Identify and explain plot structure in short stories. 2. Understand and explain why plots in short stories usually focus on a single event. 3. Analyze how authors create the setting in a short story.	Staff Dev.	Staff Dev.	Lang! Placement Test	Syllabus Timed Writing Prompt: Students' Story	Plot Notes Review Plot Diagram Vocabulary MDG
1 8/26- 8/30	Unit: Why do we tell stories? 1. Identify and explain plot structure in short stories. 2. Understand and explain why plots in short stories usually focus on a single event. 3. Analyze how authors create the setting in a short story.	Review Plot Read Non- fiction piece: Why do we tell stories (use Marking the text)	"MDG" IR Setting Paragraph Grammar: Verbs	"MDG" IR Dialectical Journals Grammar: Verbs		AR Character Notes Assign X-ray project
2 9/2- 9/6	Unit: Why do we tell stories? 1. Identify and explain plot structure in short stories. 2. Understand and explain why plots in short stories usually focus on a single event. 3. Analyze how authors create the setting in a short story. 4. Identify and explain characterization techniques in short stories.	Labor Day	AR X-ray project Grammar: Nouns	AR X-ray project Grammar: Nouns		Minimum day AR "MDG" Test
3 9/9- 9/13	Unit: Why do we tell stories? 1. Identify the point of view in a short story and analyze how point of view affects the reader's interpretation of the story. 2. Identify and explain irony and how it affects the plot of the story.	AR Narrator Notes X-ray project	AR "Cask" Vocab "Cask" IR Grammar: S/V Agreement	AR "Cask" IR Grammar: S/V Agreement		AR X-ray project Presentations
4 9/16- 9/20	Unit: Why do we tell stories? 1. Identify the point of view in a short story and analyze how point of view affects the reader's interpretation of the story. 2. Identify and explain irony and how it affects the plot of the story.	AR Irony Notes	AR "Cask" Irony Notes Grammar: S/V Agreement	AR "Cask" Dialectical Journals: Irony Grammar: S/V Agreement		AR "Cask" Test
5 9/23- 9/27	Unit: Why do we tell stories? 1. Perform a close reading of a short story. 2. Examine the elements of the short story with a focus on irony. 3. Explore the theme.	AR Theme Notes	AR "Gift of the Magi' IR Grammar: Adjectives	AR "Gift of the Magi" TBQs Grammar: Adjectives		AR Why do we tell stories Chart
6 9/30-	Unit: Why do we tell stories? 1. Perform a close reading of a	AR Review	AR "Gift of the Magi'	AR "Gift of the Magi'		AR "Gift of the

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10/4	short story. 2. Examine the elements of the short story with a focus on irony. 3. Explore the theme.	Theme	Dialectical Journals Grammar: Adverbs	Grammar: Adverbs	Magi" Test
7	Unit: Why do we tell stories?	AR	AR	AR	AR
10/7-	1. Analyze symbolism in a short	Symbolism	"Scarlet Ibis" IR Grammar: Commas	"Scarlet Ibis" TBQ Grammar: Commas	Review
10/11	story and explain how it	Notes	w/ items in a series	w/ items in a series	Symbolism
	contributes to the story's theme.	AB	•	,	AB
8	Unit: Why do we tell stories?	AR Response to	AR "Scarlet Ibis"	AR "Scarlet Ibis"	AR "Scarlet Ibis"
10/14-	1. Analyze symbolism in a short	Lit Essay	Writing task	Writing task	Test
10/18	story and explain how it contributes to the story's theme.	Notes	Collect quotes	Grammar: Grammar:	
	contributes to the story's theme.		Grammar:	Prepositions	
9	Unit: Why do we tell stories?	AR	Prepositions AR	AR	AR
	1. Write a coherent essay of	Explain	Socratic Seminar:	Mid Term	Peer Revise
10/21-	literary analysis with a clear thesis	Socratic	Why do we tell		Rough Draft
10/25	statement, at least three pieces of	Seminar	stories?		
Mid	evidence from texts, and a strong		"Scarlet Ibis" essay outline		
Terms	introduction and conclusion.		outime		
10	Unit: Poetry: How does poetry	AR	AR	AR	AR
10/28-	reveal what we might not	Imagery	"I Wandered Lonely as a Cloud" Lessons	TPCASST w/ "I Wandered Lonely	"The Road Not Taken"
11/1	otherwise recognize?	Notes	w/ TBQs	as a Cloud"	Lesson
,_	1. Define and offer examples of		Grammar: Pronouns	Grammar: Pronouns	2033011
	various forms of poetry.				
	2. Recognize and explain the distinguishing characteristics of				
	various kinds of poetry , such as				
	ballads, odes, lyric poetry, blank				
	verse, haiku and sonnets.				
	3. Describe how poetry differs				
	from prose and explain why				
	authors would choose one form				
	over another for a particular				
	purpose.				
11	Unit: Poetry: How does poetry	AR Figurative	AR Figurative Language	AR Figures of Speech IR	AR Poetry MISC.
11/4-	reveal what we might not	Language	Lesson w/ Music	Grammar:	roeti y iviisc.
11/8	otherwise recognize? 1. Identify the form, rhyme	Notes	Read "The Courage	Pronoun/Antecedent	
	scheme, and meter of poems		that My Mother	Agreement	
	studied.		Had" Lesson		
	2. Define and explain poetic		Grammar: Pronoun/Antecedent		
	devices, such as alliteration,		Agreement		
	assonance, consonance, and				
	describe the ways in which they				
	help reveal the theme(s) of the				
	poem.	M-: '	4.5		4.0
12	Unit: Poetry: How does poetry	Veteran's Day	AR Sound Devices Notes	AR Shakespeare	AR Sound Device
11/11-	reveal what we might not	Бау	Shakespeare	Sonnets Lesson	IR
11/15	otherwise recognize? 1. Define and explain poetic		Sonnets Lesson		
	devices, such as alliteration,				
	assonance, consonance, and				
	describe the ways in which they				
L	account the majorit willer they		L	1	

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	help reveal the theme(s) of the					
	poem.					
42	Unit: Drama- Unit: Poetry: Are we	AR	AR	AR		AR
13	governed by fate or free will?	Drama Notes	Cont. Background	Act 1		Act 1 Test
11/18-	1. Identify and explain the	Shakespeare	Begin Act 1			
11/22	elements of drama in general.	Background				
	2. Explain the structure of the					
	plot(s) and describe the dramatic					
	techniques the playwright uses to advance them.					
	characterization advances the					
	plot or theme.					
	process anomal					
14	Unit: Drama- Unit: Poetry: Are we	?	?	?	Thanksgiving	Thanksgiving
11/25-	governed by fate or free will?					
11/29	1. Trace the development of					
11,23	major and minor characters and					
	explain how 2. Analyze the playwright's use of					
	irony.					
	3. Identify the poetic devices used					
	in Romeo and Juliet and explain					
	their effect.					
15	Unit: Drama- Unit: Poetry: Are we	AR Act 2	AR Act 2	AR Act 2		AR Act 2 Test
12/2-	governed by fate or free will? 1. Trace the development of	ACL 2	ACI 2	ACI Z		ACI 2 Test
12/6	major and minor characters and					
	explain how					
	2. Analyze the playwright's use of					
	irony.					
	3. Identify the poetic devices used					
	in <i>Romeo and Juliet</i> and explain their effect.					
16	Unit: Drama- Unit: Poetry: Are we	AR	AR	AR		AR
12/9-	governed by fate or free will?	Act 3	Act 3	Act 3		Act 3 Test
12/13	1. Trace the development of					
12/13	major and minor characters and					
	explain how 2. Analyze the playwright's use of					
	irony.					
	3. Identify the poetic devices used					
	in Romeo and Juliet and explain					
	their effect.					
17	Unit: Drama- Unit: Poetry: Are we	AR Act 4	AR Act 4	AR Act 4		AR Act 4 Test
1/6-	governed by fate or free will? 1. Trace the development of	ALL 4	AU 4	AU 4		ALL 4 TESL
1/10	major and minor characters and					
	explain how					
	2. Analyze the playwright's use of					
	irony.					
	3. Identify the poetic devices used					
	in Romeo and Juliet and explain					
	their effect.					

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18 1/13- 17 Finals	Unit: Drama- Unit: Poetry: Are we governed by fate or free will? 1. Trace the development of major and minor characters and explain how 2. Analyze the playwright's use of irony. 3. Identify the poetic devices used in Romeo and Juliet and explain their effect.	AR Act 5	AR Act 5	AR Act 5		Act 5 Test
Finals 1/20- 1/24		Review	Review	Finals	Finals	Finals